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| **SCHOOL NAME: Westbury HS** | | | | **Teacher Name: Mayo** | | **Subject**: Professional Communications | |
| [**Course**](http://www.tea.state.tx.us/index2.aspx?id=6148)**:** Professional Communications | | | **Cycle**: 6- wk 6 | **GRADE LEVEL:** 9-12 | **Title: Persuasive Speaking & Small Group & Exam Review** | | |
| [**L.P. Chart**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\The%20Transactional%20Model%20Aligned%20with%20CSI.doc) | | [**Lesson Plan Tips**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\Project%20PYRAMID%20LESSON%20PLAN%20PROCESS.ppt) | [**(6 Week. Focus)**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\Curriculum%20Year%20at%20a%20Glance) | [**Vertical-Alignment**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\Vertical%20Alignment) | [**HAPG**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\HAPG) | | [**Modifications**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\Modifications) |
| **Week of:**  **05/11-15/2015** | [**OVERVIEW**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\OVERVIEW%20of%20Lesson%20Planning.doc) | | | [**EXPLANATION**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\The%20Transactional%20Model%20Aligned%20with%20CSI.doc) | **PRACTICE** | | **ASSESSMENTS** |
| [**ENGAGE**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\5%20E%20Model\Engage%20Slide.ppt) | | [**EXPLORE**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\5%20E%20Model\Explore%20Slide.ppt) | [**EXPLAIN**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\5%20E%20Model\Explain%20Slide.ppt) | [**ELABORATE**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\5%20E%20Model\ELABORATE%20Slide.ppt) | | [**EVALUATE**](file:///E:\Lesson%20Plans\2014-2015\Westbury%20LP's%20Spring%202015\March\Support%20Files\5%20E%20Model\Evaluate%20slide.ppt) |

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| **Monday**  **05/11/2015**  **ODD DAY**  **AP TESTING** | [**TEKS**](http://www.tea.state.tx.us/index2.aspx?id=6148)**:**  §110.58. Communication Applications  (b) 1A-K, 2A-I, 3A-I, 4A-N | **Do Now – 10 Min**  **(Stamp Sheet)**  Check for completed final exam review packet for the seniors. | **Direct Instruction – 30 Min**  Group comprehensive discussion entailing the aspects and communication elements covered during the semester. | **Guided Practice**  Teacher will discuss review content to reteach and check for understanding in preparation for final exam. | **Tests/Quiz** |
| **Learning Target**  **DUE TO HAVING MIXED GRADE LEVELS:**  **Using the Final Exam Review Packet, seniors**  **Will participate in the discussion covering Part I of the exam review content.**  **Non seniors Will:** also participate in a  preliminary final exam  review with the seniors using  a Kahoot review game.  **Non seniors Will:** receive their full  comprehensive final exam  review during the next week. | **Scaffolding Questions**  Various questions covered within the final exam review packet. | **Differentiated Strategies**  Using Kahoot it.com, the class will participate in a final exam review.  Seniors will compare their responses with the responses recorded on their formal review packet.  All others will participate without any notes or review packet. | **Independent Practice – 30 Min**  During Kahoot game, student will independently check for comprehension and retention of material covered throughout the semester. | **Resources**  Student laptops, and final exam review packet. |
| **Lesson /Academic Vocabulary**  Comprehensive. Application of course content terminology during entire semester. | **Thinking Maps**  Teacher designed final exam review packet. | **Re-Teach / Wrap up**  **Homeworkv-20 Min** | **Accommodations**  **Oral Instructions, Shortened**  **Assignments, Guided Practice**  **and One on One instruction,**  **Extended Time and Verbal**  **Instructions..** |

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| **Tuesday**  **05/12/2015**  **EVEN DAY**  **AP TESTING** | [**TEKS**](http://www.tea.state.tx.us/index2.aspx?id=6148)**:**  §110.58. Communication Applications  (b) 1A-K, 2A-I, 3A-I, 4A-N | **Do Now – 10 Min**  **(Stamp Sheet)**  Check for completed final exam review packet for the seniors. | **Direct Instruction – 30 Min**  Group comprehensive discussion entailing the aspects and communication elements covered during the semester. | **Guided Practice**  Teacher will discuss review content to reteach and check for understanding in preparation for final exam. | **Tests/Quiz** |
| **Learning Target**  **DUE TO HAVING MIXED GRADE LEVELS:**  **Using the Final Exam Review Packet, seniors**  **Will participate in the discussion covering Part I of the exam review content.**  **Non seniors Will:** also participate in a  preliminary final exam  review with the seniors using  a Kahoot review game.  **Non seniors Will:** receive their full  comprehensive final exam  review during the next week. | **Scaffolding Questions**  Various questions covered within the final exam review packet. | **Differentiated Strategies**.  Using Kahoot it.com, the class will participate in a final exam review.  Seniors will compare their responses with the responses recorded on their formal review packet.  All others will participate without any notes or review packet. | **Independent Practice – 30 Min**  During Kahoot game, student will independently check for comprehension and retention of material covered throughout the semester. | **Resources**.  Student laptops, and final exam review packet. |
| **Lesson /Academic Vocabulary**  Comprehensive. Application of course content terminology during entire semester. | **Thinking Maps**  Teacher designed final exam review packet. | **Re-Teach / Wrap up**  **Homeworkv-20 Min** | **Accommodations**  **Oral Instructions, Shortened**  **Assignments, Guided Practice**  **and One on One instruction,**  **Extended Time and Verbal**  **Instructions.** |

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| **Wednesday**  **05/13/2015**  **ODD DAY**  **AP TESTING** | [**TEKS**](http://www.tea.state.tx.us/index2.aspx?id=6148)**:**  §110.58. Communication Applications  (b) 1A-K, 2A-I, 3A-I, 4A-N | **Do Now – 10 Min**  **(Stamp Sheet)**  Check for completed final exam review packet for the seniors. | **Direct Instruction – 30 Min**  Group comprehensive discussion entailing the aspects and communication elements covered during the semester.  Reteach elements contained in a speech presentation and aspects of speaking Impromptu. | **Guided Practice**  Teacher will discuss review content to reteach and check for understanding in preparation for final exam.  Teacher will demonstrate an Impromptu speech using a random topic. | **Tests/Quiz**  Class participation & Informal presentation. |
| **Learning Target**  **DUE TO HAVING MIXED GRADE LEVELS:**  **For any senior not present: Using the Final Exam Review Packet, seniors Will participate in the discussion covering Part II of the exam review content.**  **Non seniors Will:** also participate in a  preliminary final exam  review with the seniors using  a Kahoot review game.  **Non seniors Will:** receive their full  comprehensive final exam  review during the next week.  **SW:** Participate in informal Impromptu  presentations using random teacher  designed topics. | **Scaffolding Questions**  Various questions covered within the final exam review packet. | **Differentiated Strategies**  Using Kahoot it.com, the class will participate in a final exam review.  Seniors will compare their responses with the responses recorded on their formal review packet.  All others will participate without any notes or review packet.  Participate in the “Don’t say UH” exercise.  Students will draw a random topic and will be given 1 minute to develop a 3 to 5 minute impromptu speech. | **Independent Practice – 30 Min**  During Kahoot game, student will independently check for comprehension and retention of material covered throughout the semester.  Individual randomly selected for to state 5 things related to a random topic without using the word “uh.”  Independent speech and content development for an impromptu speech. | **Resources**  Student laptops, and final exam review packet.  Teacher Materials. |
| **Lesson /Academic Vocabulary**  Comprehensive. Application of course content terminology during entire semester. | **Thinking Maps**  Teacher designed final exam review packet. | **Re-Teach / Wrap up**  **Homeworkv-20 Min** | **Accommodations**  **Oral Instructions, Shortened**  **Assignments, Guided Practice**  **and One on One instruction,**  **Extended Time and Verbal**  **Instructions.** |

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| **Thursday**  **05/14/2015**  **EVEN DAY**  **AP TESTING** | [**TEKS**](http://www.tea.state.tx.us/index2.aspx?id=6148)**:**  §110.58. Communication Applications  (b) 1A-K, 2A-I, 3A-I, 4A-N | **Do Now – 10 Min**  **(Stamp Sheet)**  Check for completed final exam review packet for the seniors. | **Direct Instruction – 30 Min**  Group comprehensive discussion entailing the aspects and communication elements covered during the semester.  Reteach elements contained in a speech presentation and aspects of speaking Impromptu. | **Guided Practice**  Teacher will discuss review content to reteach and check for understanding in preparation for final exam.  Teacher will demonstrate an Impromptu speech using a random topic. | **Tests/Quiz**  Class participation & Informal presentation. |
| **Learning Target**  **DUE TO HAVING MIXED GRADE LEVELS:**  **For any senior not present: Using the Final Exam Review Packet, seniors Will participate in the discussion covering Part II of the exam review content.**  **Non seniors Will:** also participate in a  preliminary final exam  review with the seniors using  a Kahoot review game.  **Non seniors Will:** receive their full  comprehensive final exam  review during the next week.  **SW:** Participate in informal Impromptu  presentations using random teacher  designed topics. | **Scaffolding Questions**  Various questions covered within the final exam review packet. | **Differentiated Strategies**  Using Kahoot it.com, the class will participate in a final exam review.  Seniors will compare their responses with the responses recorded on their formal review packet.  All others will participate without any notes or review packet.  Participate in the “Don’t say UH” exercise.  Students will draw a random topic and will be given 1 minute to develop a 3 to 5 minute impromptu speech. | **Independent Practice – 30 Min**  During Kahoot game, student will independently check for comprehension and retention of material covered throughout the semester.  Individual randomly selected for to state 5 things related to a random topic without using the word “uh.”  Independent speech and content development for an impromptu speech. | **Resources**  Student laptops, and final exam review packet.  Teacher materials. |
| **Lesson /Academic Vocabulary**  Comprehensive. Application of course content terminology during entire semester. | **Thinking Maps** | **Re-Teach / Wrap up**  **Homeworkv-20 Min** | **Accommodations**  **Oral Instructions, Shortened**  **Assignments, Guided Practice**  **and One on One instruction,**  **Extended Time and Verbal**  **Instructions.** |

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| **Friday**  **05/08/2015**  **EVEN DAY**  **AP TESTING** | **[TEKS](http://www.tea.state.tx.us/index2.aspx?id=6148):**  §110.58. Communication Applications  (b) 1A-K, 2A-I, 3A-I, 4A-N | **Do Now – 10 Min**  **(Stamp Sheet)**  Check for completed final exam review packet for the seniors. | **Direct Instruction – 30 Min**  Group comprehensive discussion entailing the aspects and communication elements covered during the semester.  Reteach elements contained in a speech presentation and aspects of speaking Impromptu. | **Guided Practice**  Teacher will discuss review content to reteach and check for understanding in preparation for final exam.  Teacher will demonstrate an Impromptu speech using a random topic. | **Tests/Quiz**  Class participation & Informal presentation. |
| **Learning Target**  **DUE TO HAVING MIXED GRADE LEVELS:**  **For any senior not present: Using the Final Exam Review Packet, seniors Will participate in the discussion covering Part II of the exam review content.**  **Non seniors Will:** also participate in a  preliminary final exam  review with the seniors using  a Kahoot review game.  **Non seniors Will:** receive their full  comprehensive final exam  review during the next week.  **SW:** Participate in informal Impromptu  presentations using random teacher  designed topics. | **Scaffolding Questions**  Various questions covered within the final exam review packet. | **Differentiated Strategies**  Using Kahoot it.com, the class will participate in a final exam review.  Seniors will compare their responses with the responses recorded on their formal review packet.  All others will participate without any notes or review packet.  Students will draw a random topic and will be given 1 minute to develop a 3 to 5 minute impromptu speech. | **Independent Practice – 30 Min**  During Kahoot game, student will independently check for comprehension and retention of material covered throughout the semester.  Individual randomly selected for to state 5 things related to a random topic without using the word “uh.”  Independent speech and content development for an impromptu speech | **Resources**  Student laptops, and final exam review packet.  Teacher materials. |
| **Lesson /Academic Vocabulary**  Comprehensive. Application of course content terminology during entire semester. | **Thinking Maps** | **Re-Teach / Wrap up**  **Homeworkv-20 Min** | **Accommodations**    **Oral Instructions, Shortened**  **Assignments, Guided Practice**  **and One on One instruction,**  **Extended Time and Verbal**  **Instructions** |